

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FIELDWORK SEMINAR II

CODE NO.: ED 158 SEMESTER: THREE

PROGRAM: TEACHER ASSISTANT

AUTHOR: TONY HANLON

INSTRUCTOR:

DATE: JANUARY 1993 PREVIOUS OUTLINE DATED: JANUARY 1991

NEW _____ REVISED X

APPROVED: K. DeRosario
K. DeRosario, Dean
School of Human Sciences
and Teacher Education

Date January 7, 1993

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Seminar II (ED 158)
T.B.A.

PHILOSOPHY/GOALS

This seminar will continue to help students prepare for and manage their field placement experience. An in-depth review of the Teacher Assistant Field Placement guidelines is covered. These guidelines include the field placement responsibilities of the student, the College faculty and the school in which the student does his/her field placement. Students will be given the opportunity to share their experiences in the various field settings and to discuss ways of handling various activities and problems students encounter in the field.

OBJECTIVES

1. The student will be able to state his/her responsibilities while on field placement.
2. The student will be able to state the steps in resolving a concern with their field placement supervisor.
3. The student will share, through discussion, their feelings and views on their field placement settings.
4. The student will participate in ad hoc activities, which are given to help the student gain a deeper understanding of issues related to field placement that are raised in class discussions.

METHODOLOGY

Classes will be run using primarily small and large group discussions. Class discussions will be based on the student's weekly activity in the field setting or on topics requested by the students.

EVALUATION

Students are assigned a "S" or "U" grade based on their attendance and participation in seminar. As a minimum, students must attend 12 of 15 scheduled seminars.

RESOURCES

Sault College Field Placement Guidelines for Teacher Assistants.

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.